



# Join us for Grand Rounds

Find the 2009-2010 schedule online at:

[www.AboutOurKids.org/Grand\\_Rounds](http://www.AboutOurKids.org/Grand_Rounds)

## WHEN

Fridays from 11 a.m. to 12:15 p.m.  
September 11, 2009 through June 25, 2010

## WHERE

Unless otherwise noted:  
Auditorium Alumni B  
New York University School of Medicine  
550 First Avenue  
New York, NY 10016

### Educational Objective

The Grand Rounds program of the NYU Child Study Center provides a forum for the presentation of clinical and research advances in child and adolescent psychiatry and psychology.

The topics selected will specifically address the educational needs of mental health professionals, pediatricians, neurologists, and educators.

### For Further Information

To learn more, visit [AboutOurKids.org/Grand\\_Rounds](http://AboutOurKids.org/Grand_Rounds) or contact the Grand Rounds Coordinator, Nadia Addasi, at 212 263 4796 or [Nadia.Addasi@nyumc.org](mailto:Nadia.Addasi@nyumc.org).

No registration is required.



## SEPTEMBER 11

Administrative Grand Rounds—

State of the Department

Harold S. Koplewicz, M.D.

Arnold and Debbie Simon Professor and Chair of Child and Adolescent Psychiatry; Founder and Director, NYU Child Study Center; Professor of Pediatrics; Director, Department of Child and Adolescent Psychiatry, Bellevue Hospital Center; Director, Nathan S. Kline Institute for Psychiatric Research

## SEPTEMBER 18

Stereotype Threat and the Nurture of Intelligence

Joshua Aronson, Ph.D.

Associate Professor of Applied Psychology, The Steinhardt School of Culture, Education, and Human Development, New York University

## SEPTEMBER 25

The Late Talker – Delay vs. Disorder: Perspective of a Neurodevelopmental Pediatrician

Marilyn C. Agin, M.D., F.A.A.P.

Neurodevelopmental Pediatrician; Associate Attending Pediatrician, Saint Vincent's Hospital, New York Medical College



OCTOBER 2

[The Restless Brain: Using Spontaneous Brain Fluctuations to Identify Reading Networks](#)

F. Xavier Castellanos, M.D.

Brooke and Daniel Neidich Professor of Child and Adolescent Psychiatry; Professor of Radiology; Director, Phyllis Green and Randolph Cöwen Institute for Pediatric Neuroscience; Director of Research, Department of Child and Adolescent Psychiatry; Research Scientist, Nathan S. Kline Institute for Psychiatric Research

Maki Koyama, Ph.D.

Post-Doctoral Fellow, Phyllis Green and Randolph Cöwen Institute for Pediatric Neuroscience, Department of Child and Adolescent Psychiatry

OCTOBER 9

[Epidemiological Studies of Autism Spectrum Disorders: Worldwide and in Korea](#)

Young Shin Kim, M.D., Ph.D., M.P.H.

Associate Professor of Child and Adolescent Psychiatry, Yale Child Study Center, Yale University School of Medicine

OCTOBER 16

[Virginia Tech: Lessons Learned and Implications for Mental Health and Policy](#)

Aradhana Bela Sood, M.D., M.S.H.A., F.A.A.C.A.P.

Professor of Psychiatry and Pediatrics; Chair, Division of Child and Adolescent Psychiatry; Medical Director, The Virginia Treatment Center for Children, Virginia Commonwealth University Health System

OCTOBER 23

[The 5 P's of ADHD Psychopharmacology: Building on the Work of Dennis Cantwell](#)

Mark Stein, Ph.D., A.B.P.P.

Professor of Psychiatry and Pediatrics; Director, The HALP Clinic and ADHD Clinical Research Center, The Institute for Juvenile Research, University of Illinois College of Medicine at Chicago

OCTOBER 30

No Grand Rounds—American Academy of Child and Adolescent Psychiatry Annual Meeting



## NOVEMBER 6

## What Would “Better” Diagnoses of Autism Spectrum Disorder Look Like?

Catherine Lord, Ph.D., A.B.P.P.

Professor of Psychology, Psychiatry and Pediatrics; Director, University of Michigan Autism and Communication Disorders Center, University of Michigan

## NOVEMBER 13

## Administrative Grand Rounds—

## The Child Study Center Research Update

F. Xavier Castellanos, M.D.

Brooke and Daniel Neidich Professor of Child and Adolescent Psychiatry; Professor of Radiology; Director, Phyllis Green and Randolph Cowen Institute for Pediatric Neuroscience; Director of Research, Department of Child and Adolescent Psychiatry; Research Scientist, Nathan S. Kline Institute for Psychiatric Research

## NOVEMBER 20

## Tourette Syndrome: Using Rare Genetic Findings to Identify Novel Treatment Strategies

Matthew W. State, M.D., Ph.D.

Donald J. Cohen Associate Professor of Child and Adolescent Psychiatry, Yale Child Study Center; Associate Professor of Genetics; Co-Director, Program on Neurogenetics, Yale University School of Medicine

## NOVEMBER 27

No Grand Rounds—Holiday



## DECEMBER 4

Asthma: It's a Family Affair! A School-Based Intervention for Urban Adolescents and their Parents

Jean-Marie Bruzzese, Ph.D.

Assistant Professor of Child and Adolescent Psychiatry, Institute for Prevention Science,  
Department of Child and Adolescent Psychiatry

## DECEMBER 11

Endocrine Complications of Psychotropic Drugs

Harold E. Carlson, M.D.

Professor of Medicine; Chief, Division of Endocrinology & Metabolism, Stony Brook University  
Medical Center

## DECEMBER 18

Trauma in the Context of Political Violence: Mental Health Care for Children in Low Income  
Countries

Paul Bolton, M.B.B.S., M.P.H., M.Sc.

Associate Scientist, Center for Refugee and Disaster Response, Bloomberg School of Public Health,  
Johns Hopkins University

Glen Davis, M.D.

Second Year Resident and Clinical Instructor, Department of Child and Adolescent Psychiatry

## DECEMBER 25

No Grand Rounds—Holiday



## JANUARY 1

No Grand Rounds—Holiday

## JANUARY 8

Using Network Analysis Tools to Examine Functional Connectivity MRI in Typical Development and Children with ADHD

Damien Fair, PA-C, Ph.D.

Research Scientist, Departments of Psychiatry and Behavioral Neuroscience, Oregon Health and Science University

## JANUARY 15

When is “Normal Behavior” Not So “Normal?”

Bennett Leventhal, M.D.

Professor of Child and Adolescent Psychiatry; Vice Chair and Deputy Director of Research, Department of Child and Adolescent Psychiatry; Deputy Director, Nathan S. Kline Institute for Psychiatric Research; Irving B. Harris Professor of Child and Adolescent Psychiatry, Emeritus, The University of Chicago

## JANUARY 22

Discovering the Brain’s Social Circuits: A Dimensional Approach to Autistic Traits

Adriana Di Martino, M.D.

Leon Levy Assistant Research Professor of Child and Adolescent Psychiatry; Assistant Director, Clinical Research Operations, Phyllis Green and Randolph Cöwen Institute for Pediatric Neuroscience, Department of Child and Adolescent Psychiatry

## JANUARY 29

The Sturm und Drang of Adolescent Brain Development

B.J. Casey, Ph.D.

Sackler Professor of Developmental Psychobiology, Psychiatry, Neurology & Neuroscience; Director, Sackler Institute; Director, Center for Brain, Genetic and Behavioral Research Across the Lifespan; Director, Neuroscience Graduate Program, Weill Medical College of Cornell University



## FEBRUARY 5

Pediatric OCD: Novel Approaches and  
Future Directions

Sujatha Charlu, M.D., and Sarper Taskiran, M.D.

Second Year Residents and Clinical Instructors, Department of Child and Adolescent Psychiatry

## FEBRUARY 12

Effects of Early Maltreatment, Neglect and Trauma on the Developing Brain:  
A Neuropsychological Perspective

Marsha Vasserman, Psy.D.

Post-Doctoral Fellow, Department of Child and Adolescent Psychiatry

## FEBRUARY 19

## Brave Buddies: Intensive Real-World Group Treatment of Selective Mutism

Steven Kurtz, Ph.D., ABPP

Assistant Professor of Child and Adolescent Psychiatry; Clinical Director, Institute for Attention Deficit Hyperactivity  
and Behavior Disorders; Co-Director, Selective Mutism Program

## FEBRUARY 26

## Depression: Treating the Mothers and Helping the Children

Myrna Weissman, Ph.D.

Professor of Epidemiology and Psychiatry, College of Physicians and Surgeons; Professor  
of Epidemiology, Mailman School of Public Health, Columbia University; Chief, Division of  
Epidemiology, New York State Psychiatric Institute



MARCH 5

Vision and Identity: Training the Next Generation of Academic Leaders

James F. Leckman, M.D.

Neison Harris Professor of Child Psychiatry, Psychiatry, Psychology, and Pediatrics; Director of Research, Yale Child Study Center, Yale School of Medicine

MARCH 12\*

\*Note change in location: Smilow Seminar Room  
(first floor Smilow Research Building)

Adolescent Videogame Playing: Implications for Risk and Resilience

Clark Goldstein, M.A.

Post-Doctoral Fellow, Department of Child and Adolescent Psychiatry

MARCH 19

The Foetal Androgen Theory of Autism

Simon Baron-Cohen, Ph.D.

Professor of Developmental Psychopathology, University of Cambridge; Fellow, Trinity College, Cambridge; Director of the Autism Research Centre (ARC), Cambridge, England

MARCH 26

Ninth Annual David Gallagher Memorial Lecture—Warning Signs, Risk and Protective Factors:  
Sorting Out Adolescent Suicide

Peter Gutierrez, Ph.D.

Associate Professor of Psychiatry, University of Colorado Denver School of Medicine; Assistant Director, Psychology Training, Denver Veteran's Administration Medical Center



APRIL 2

No Grand Rounds—Holiday

APRIL 9\*

\*Note change in location: Smilow Seminar Room (first floor Smilow Research Building)

Characterization of Children with Extreme Temper Outbursts: Behavioral and Neuroimaging Findings

Leslie Hulvershorn, M.D., M.Sc.

Second Year Resident and Clinical Instructor, Department of Child and Adolescent Psychiatry

Rachel G. Klein, Ph.D.

Fascitelli Family Professor of Child and Adolescent Psychiatry; Professor of Psychiatry; Director, Anita Saltz Institute for Anxiety and Mood Disorders, Department of Child and Adolescent Psychiatry

Amy Krain Roy, Ph.D.

Assistant Professor of Child and Adolescent Psychiatry; Assistant Director, Phyllis Green and Randolph Cowen Institute for Pediatric Neuroscience, Department of Child and Adolescent Psychiatry

APRIL 16

Improving the Life-Course Trajectory of Maltreated Children: Clinical, Neurobiological, and Social Policy Perspectives

Joan Kaufman, Ph.D.

Associate Professor of Psychiatry; Director, Child and Adolescent Research and Education (C.A.R.E.) Program; Co-Director, Child Welfare Unit, Zigler Center for Child Development and Social Policy, Yale Child Study Center, Yale School of Medicine

APRIL 23\*

\* Note change in location: Farkas Auditorium (first floor of Alumni Hall)

Strategies for Time-Limited Interventions with Traumatized and Aggressive Youth

Regina Graham, M.D.

Second Year Resident and Clinical Instructor, Department of Child and Adolescent Psychiatry

Lawrence Young, M.D.

Chief Resident and Clinical Instructor, Department of Child and Adolescent Psychiatry

APRIL 30

Anorexia Nervosa: A Persistent Challenge

B. Timothy Walsh, M.D.

W & J Ruane Professor of Pediatric Psychopharmacology, College of Physicians and Surgeons, Columbia University; Director, Division of Clinical Therapeutics, New York State Psychiatric Institute

**MAY 7\***

\* Note change in location: Auditorium Alumni Hall A (basement of Alumni Hall A)

**The Use of Evidence-Based Treatments in Different Clinical Settings**

Jennifer Cruz, M.A., Heather Taylor, M.A.,  
Sarah Trosper, M.A., and Pooja Vekaria, Ed.M.

Psychology Interns, Department of Child and Adolescent Psychiatry

**MAY 14\***

\* Note change in location: Auditorium Alumni Hall A (basement of Alumni Hall)

**Administrative Grand Rounds—****The Child Study Center Education Update**

Lori Evans, Ph.D.

Clinical Assistant Professor of Child and Adolescent Psychiatry; Director, Psychology Training, Department of Child and Adolescent Psychiatry

Jess P. Shatkin, M.D., M.P.H.

Assistant Professor of Child and Adolescent Psychiatry and Pediatrics; Director, Education and Training, Department of Child and Adolescent Psychiatry; Director, Child and Adolescent Mental Health Studies, College of Arts and Sciences, New York University

**MAY 21\***

\* Note change in location: Schwartz Lecture Hall E

**From Huck Finn to Columbine: Understanding Disruptive Behavior in Children**

Matthew Hopperstad, M.D.

Second Year Resident and Clinical Instructor, Department of Child and Adolescent Psychiatry

Lukshmi Puttannah, M.D.

Chief Resident and Clinical Instructor, Department of Child and Adolescent Psychiatry

**MAY 28**

No Grand Rounds—Holiday



## JUNE 4\*

## Dyslexia

\* Note change in location: Farkas Auditorium (first floor of Alumni Hall)

Bennett A. Shaywitz, M.D.

Charles and Helen Schwab Professor of Dyslexia and Learning Development; Chief, Pediatric Neurology; Co-Director, Yale Center for Dyslexia and Creativity, Yale University School of Medicine

Sally E. Shaywitz, M.D.

Audrey G. Ratner Professor of Learning Development; Co-Director, Yale Center for Dyslexia and Creativity, Yale University School of Medicine

## JUNE 11\*

\* Note change in location: Auditorium Alumni Hall A (basement of Alumni Hall)

[Why Do People Hurt Themselves? Understanding, Assessing, and Treating Self-Injurious Behaviors](#)

Matthew K. Nock, Ph.D.

John L. Loeb Associate Professor of the Social Sciences, Department of Psychology; Director, Laboratory for Clinical and Developmental Research, Harvard University

## JUNE 18\*

\* Note change in location: Farkas Auditorium (first floor of Alumni Hall)

[When the Nightmare is Real: Trauma in the Life of a Child](#)

Karen Mathewson, M.D. and Natalie Weder, M.D.

Second Year Residents and Clinical Instructors, Department of Child and Adolescent Psychiatry

## JUNE 25 Distinguished Visiting Professor

\* Note change in location: Auditorium Alumni Hall A (basement of Alumni Hall)

[Addiction in the Brain: What We Know](#)

Nora Volkow, M.D.

Director, National Institute on Drug Abuse, National Institutes of Health